

[Vis i browser](#)



From Completion to Impact - Advancing micro-credentials in Hospitality

Pilot results, new learning pathways and an upcoming roundtable - the MCEU project is moving from testing micro-credentials to strengthening their recognition across the hospitality sector.

In this newsletter we share:

- Pilot 1 results
- Pilot 2 learning pathways now open
- MCEU Roundtable - 9 April 2026



Welcome to the latest update from the MCEU project

The MCEU Hospitality project continues exploring how micro-credentials can support skills development and lifelong learning in the European hospitality sector.

With Pilot 1 completed and Pilot 2 now underway, the project is entering the next phase of testing how short learning experiences can translate into recognised and trusted competences in the labour market.

Project Progress

Over the past year, the MCEU consortium has moved from concept development to real-world implementation across partner countries.

WP2 - Skills needs analysis

Work Package 2 has developed the framework for Survey 3 (Year 3).

This phase focuses on identifying realistic pathways for integrating micro-credentials into education and employment systems.

Between April and June 2026, the project aims to collect:

- 1,000 survey responses
- 15 qualitative interviews

These insights will support the long-term integration of micro-credentials in the European hospitality sector.

WP3 - Development of micro-credential learning pathways

Led by Lobster Ink, the project has developed a micro-credential framework aligned with the European approach to micro-credentials.

Five learning pathways have been created covering:

- Green skills
- Digital skills
- Managerial competences
- Technical hospitality skills

Learning outcomes are mapped to the ESCO framework and supported by defined assessments and quality assurance processes.

WP4 - Digital credential issuing

Work Package 4, led by **DiplomaSafe**, focuses on enabling the secure issuance and verification of digital micro-credentials.

The system integrates European tools such as:

- European Digital Credentials for Learning (EDC)
- Europass

- European Blockchain Service Infrastructure (EBSI)

This ensures that credentials can be issued, shared and verified reliably across institutions and employers.

WP5 - Pilot implementation

Pilot 1 tested the micro-credential learning pathways and learner journey across Iceland, Spain and Denmark.

The pilot generated valuable feedback on usability, content implementation readiness, and provided important insights into how micro-credentials processes work.

Pilot 1 - Results



257 learners

418 learning pathways completed

Across three countries (Spain, Iceland & Denmark)

Pilot 1 - Key Insights



Pilot 1 demonstrated that flexible, modular learning works in real hospitality environments. Participants were able to complete courses while balancing work and everyday responsibilities.

The pilot confirms an important principle behind micro-credentials:

- Flexibility increases participation.

However, the pilot also highlighted a critical challenge.

Even when courses are completed successfully, the value depends on how clearly the micro-credential communicates the competences acquired, recognition, transferability and security of the micro-credential.

“Completion alone does not guarantee impact. Recognition determines whether learning creates value.”

These insights now inform improvements introduced in Pilot 2.

Why Recognition Matters

Short courses and online learning opportunities are widely available.

Yet employers often ask:

“What does this certificate actually mean?”

Micro-credentials aim to address this challenge by ensuring that short learning experiences provide clear, trusted signals of competence.

To achieve this, micro-credentials must include:

- Clearly defined learning outcomes
- Competence assessment
- Transparent and comparable credential formats

When these elements are in place, micro-credentials can strengthen the link between lifelong learning and labour-market needs.

MCEU Roundtable - 9 April 2026

To explore these questions further, Lobster Ink will host the MCEU Roundtable:

From Skills to Trusted Signals: Designing Micro-Credentials that Work in Practice

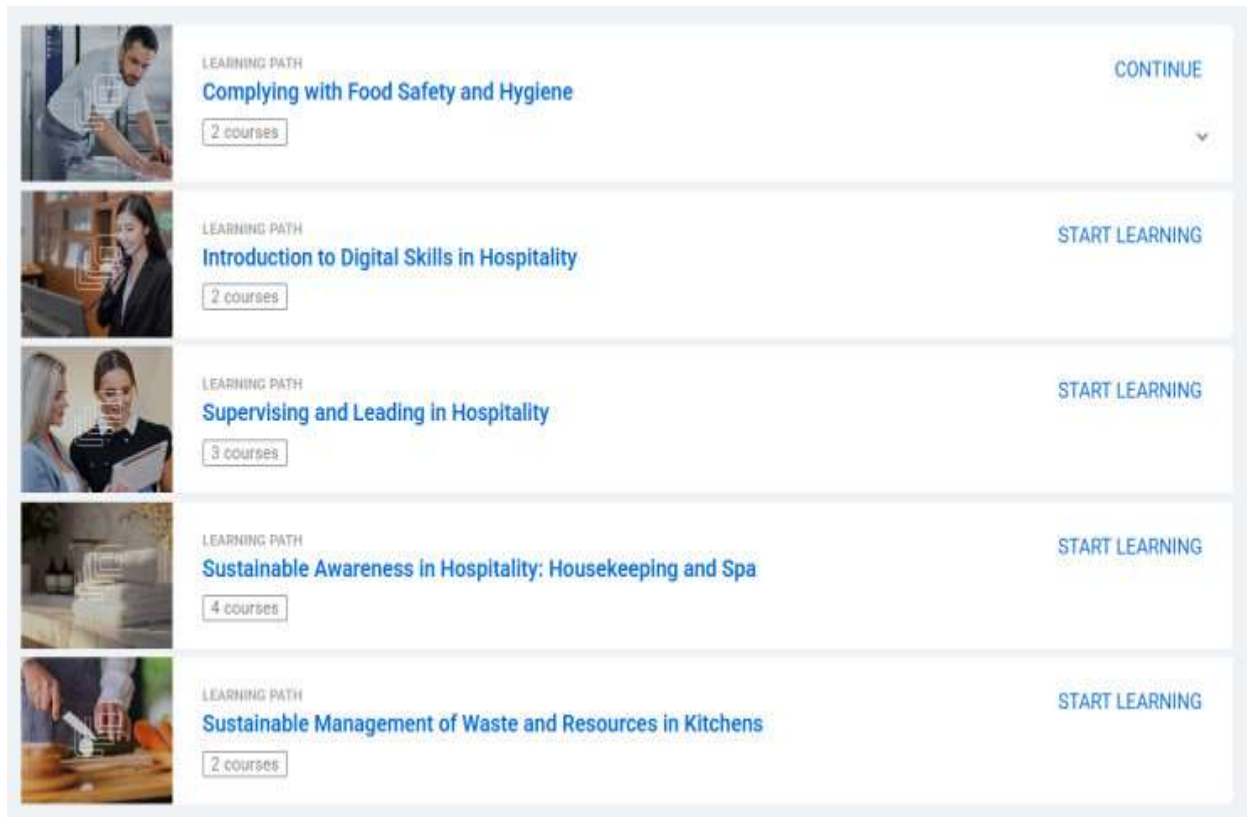
The online event will bring together experts from education, training and the hospitality sector to discuss how micro-credentials can become trusted signals of competence in the labour market.






Topics include:

- Designing micro-credentials employers and learners can understand and trust
- Linking short learning to labour-market needs
- Strengthening recognition of skills

 **Register for the roundtable**

Pilot 2 - Learning Pathways Now Open



	LEARNING PATH Complying with Food Safety and Hygiene 2 courses	CONTINUE
	LEARNING PATH Introduction to Digital Skills in Hospitality 2 courses	START LEARNING
	LEARNING PATH Supervising and Leading in Hospitality 3 courses	START LEARNING
	LEARNING PATH Sustainable Awareness in Hospitality: Housekeeping and Spa 4 courses	START LEARNING
	LEARNING PATH Sustainable Management of Waste and Resources in Kitchens 2 courses	START LEARNING

Hospitality professionals and students can now register for MCEU micro-credential learning pathways designed to strengthen key competences across the hospitality and tourism sector.

Participants can choose between the following learning pathways:

- Complying with Food Safety and Hygiene
- Introduction to Digital Skills in Hospitality
- Supervising and Leading in Hospitality
- Sustainable Awareness in Hospitality: Housekeeping and Spa
- Sustainable Management of Waste and Resources in Kitchens



Participation is free of charge.

Learners who complete a learning pathway receive a digitally verifiable micro-credential issued via DiplomaSafe, documenting their newly acquired competences.

 **Register for Pilot 2**

What comes next?

Pilot 2 will provide further insights into how micro-credentials can function as trusted signals of competence in the hospitality labour market.

Further updates and results will be shared as the project progresses.



**Co-funded by
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



[MCEU Hospitality](#) | info@mceu.dk

Thank you for subscribing

[Unsubscribe](#)